

## What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom



### Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Meetings are held each year to provide input and revise the compact based on the school's academic achievement goals and students' needs.

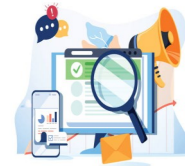
Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please call Ms. Cunningham (Parent Facilitator) (706) 737-7288 ext. 2825 or visit our website <http://tutt.rcboe.org> for more information on the school-parent compact.

## Communicating About Student Learning

Tutt Middle School is committed to providing regular two-way communication with families about student learning through the following methods:

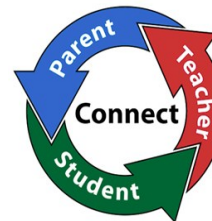
- Parent – Teacher conferences
- Infinite Campus Parent Portal
- School Website
- Shout Point (Telephone Message)
- Flyers
- Digital Marquee
- Email via Infinite Campus
- Remind 101



### Building Partnership

Tutt Middle School offers ongoing events and programs to provide parent and students with access to our staff to build partnerships that will support student learning.

- Parent – Teacher conferences
- Parent Resource Center
- Georgia Milestones Information Night
- Science Night
- Literacy Night
- Math Night
- Social Studies Night
- Volunteering/Observing
- Family Engagement Day



# John M. Tutt Middle School



## 2025 - 2026 School - Parent Compact

Revised April 28, 2025

Home of the Dragons!

Mr. Scott Kennedy, Principal  
Mrs. Samantha Booker, Assistant Principal  
Ms. Priscilla Alexander, Assistant Principal  
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# **Academic Achievement Goals**

## **District Goals**

### **Student Achievement**

- During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.
- During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

### **School Goals**

- By the end of the school year, we will increase our content mastery score in math by 6 percentage points.
- By the end of the school year, we will increase our content mastery score in ELA by 6 percentage points.
- By the end of the 2025-2026 school year, we will increase our average score for Teacher Observations in Cognia from 2.68 to 3.
- By the end of the year, 75% of staff will respond strongly agree or agree to each category on the Teacher Culture and Climate Survey.
- By the end of the year, the percentage of students who have 18 or more absences will decrease 10 percentage points.

## **Focus Area**



### **6th Grade: ELA and Math**

- Determine how theme is conveyed
- Understand and avoid plagiarism
- Complete understanding of division of fractions and extend the notion of number to the system of rational numbers, which includes negative numbers

### **7th Grade: ELA and Math**

- Cite multiple pieces of text evidence
- Read for comprehension and vocabulary
- Develop an understanding of and apply proportional relationships
- Develop an understanding of operations with rational numbers and work with expressions and linear equations

### **8th Grade: ELA and Math**

- Read for comprehension and vocabulary
- Analyze with strongest and most appropriate evidence
- Formulate and reason about expressions and equations, including modeling an association in bivariate data with linear equations and systems of linear equations

## **As a school, we will...**

- Provide Workshops and Family Academic Nights (such as Math and ELA) and share helpful information and practical tools for parents/guardians to support their children academically.
- Provide daily opportunities for students to participate in intervention utilizing our Universal Screening Tool: iReady. iReady can be used to determine student progress in various reading and math domains.
- Regularly update teachers webpage with additional resources parents can use with their students to reinforce what's being taught in class.

## **As parents, we will...**

- Engage in my students education by attending Workshops and Family Academic Nights (such as Math and ELA) to learn what is being taught in class, so that I can work with my child and reinforce learning at home.
- Allow my student to complete teacher assigned iReady lessons.
- Utilize teachers webpage and resources with my student to increase their knowledge.

## **As students, we will ...**

- Attend Family Academic Nights (such as Math and ELA) with my parents to increase my academic performance levels.
- Complete iReady lessons to the best of our abilities to ensure that we are progressing toward our targeted stretch growth.
- Utilize the websites and resources provided by teachers for additional support.